

The background features a blue upper band with large, faint white stars and a red lower band with smaller, faint white stars. The text is centered and overlaid on these bands.

No Child Left Behind

School and LEA
Improvement

Tennessee Department of Education

Amendments

Tennessee has received approval for a series of amendments to its accountability workbook.

1. Graduation Rate
2. 1,2, or 3 year average and Safe Harbor
3. New Alternate Standards Assessment - Spring 2005



Amendments Continued

4. 1% cap on proficient Alternative Assessment scores

5. 95% confidence interval

Amendments Continued

6. Use only grades 3, 5, and 8 until 2005-2006
7. Bank middle school students' Gateway scores
8. 90% graduation rate or improvement
9. 93% attendance rate or improvement
10. N or 45 up to 4500 scores then 1% of total scores

Example: 7000 students tested

1% of 7000 = N of 70

Amendments Continued

11. LEA Improvement fail both elementary/middle school and high school levels for 2 consecutive years

12. LEP students

- ★ 1st year in country
- ★ Exit for 2 years - not counted in N but in proficiency status

Amendments Continued

13. Average 1, 2, or 3 years for participation rate - exempt for significant medical condition

14. Round off targets

15. Round off AYP scores to meet targets

Elementary/Middle School

Annual Targets

School Year	Reading/Language Arts Target	Math Target	Attendance Rate
2002-2003 through 2003-2004	77%	72%	93%
2004-2005 through 2006-2007	83%	79%	93%
2007-2008 through 2009-2010	89%	86%	93%
2010-2011 through 2012-2013	94%	93%	93%
2013-2014	100%	100%	93%

High School

Annual Targets

School Year	Reading/Language Arts Target	Math Target	Graduation Rate
2002-2003 through 2003- 2004	86%	65%	90%
2004-2005 through 2006- 2007	90%	74%	90%
2007-2008 through 2009- 2010	93%	83%	90%
2010-2011 through 2012- 2013	97%	91%	90%
2013-2014	100%	100%	100%

Proposed Amendments Denied

1. Apply 95% confidence interval retroactively to 2002-2003 data
2. N = 45 except for SWD and LEP = 55
3. N = 200 at district level
4. Use of value-added during appeals process
5. SWD category include gifted students for accountability purposes

School & LEA Improvement Section 1116



Meeting AYP in the Content Areas for all students and each subgroup

- Math

- 95% participation rate
- Annual Measurable Objective (% of students proficient or advanced)

Or

Safe Harbor

- Reading/L.A./Writing

- 95% participation rate
- Annual Measurable Objective (% of students proficient or advanced)

Or

Safe Harbor

Other Academic Indicators

To Meet AYP for additional indicator:

- Elementary/
Middle School
- High School

Attendance Rate for
all students

Graduation Rate for
all students



Required Three Cells to Meet AYP

1. Math

2. Reading/Language Arts

3. Additional Indicator

(Attendance at Elementary/Middle School Level and Graduation Rate at High School Level)

School Improvement

Identification

- ★ A school or LEA must fail the same cell for two consecutive years to be placed in school improvement.
- ★ A school or LEA must fail the same cell again to move to the next school improvement category.
- ★ To exit that category of school improvement, a school or LEA must meet AYP in that cell for two consecutive years.



Tennessee Accountability Chart

Targeted	School Improvement & School Improvement-Improving SI-1	Notice & Notice-Improving SI-2	Probation & Probation-Improving Corrective Action-1	Corrective Action & Corrective Action-Improving Restructuring	Alternative Governance Alternative Governance
After First Year of Not Making Adequate Progress (Beginning of Year 2)	After Second Year of Not Making Adequate Progress (Beginning of Year 3)	After Third Year of Not Making Adequate Progress (Beginning of Year 4)	After Fourth Year of Not Making Adequate Progress (Beginning of Year 5)	After Fifth Year of Not Making Adequate Progress (Beginning of Year 6)	After Sixth Year of Not Making Adequate Progress (Beginning of Year 7)
<p>Note:</p> <ul style="list-style-type: none"> •Title I and non-Title I schools implement sanctions under TCA 49-1-602 •Only Title I schools implement sanctions under NCLB 	<p>TCA-49-1-602</p> <ul style="list-style-type: none"> •(State will publicly identify all schools in need of improvement, Title I and non-Title I, that are at risk of being placed on notice. State sanctions do not apply until a school is placed on notice) <p>NCLB</p> <ul style="list-style-type: none"> •Public Notification and Dissemination •Public School Choice ◆Revise SIP (including 10% of funding used for professional development each year school identified) •Plan with Outside Expert •Technical Assistance •Peer Review of SIP 	<p>TCA-49-1-602</p> <ul style="list-style-type: none"> •Joint Study of School System (SDE & Comptroller) ◆SDE Approval of state discretionary grants to schools •SDE provides technical assistance through outside expert •Parent Notification •Revision of SIP <p>NCLB</p> <ul style="list-style-type: none"> •Public Notification and Dissemination •Public School Choice •Supplemental Services •Technical Assistance 	<p>TCA-49-1-602</p> <ul style="list-style-type: none"> •SDE Approve School System's Allocation of Resources to School ◆SDE Appoint Local Review Committee to Approve & Monitor SIP ◆Parent Notification •Performance Contract for Principal •Provision of Remediation/Supplemental Services •Public School Choice •Incorporate Joint Study Findings in SIP <p>NCLB</p> <ul style="list-style-type: none"> ◆Public Notification and Dissemination •Public School Choice •Supplemental Services •Technical Assistance •Implement Corrective Action (at least 1) <ul style="list-style-type: none"> ◆Replace staff •New curriculum •Significantly decrease management authority at the school •Appoint outside expert •Reorganize internal organization 	<p>TCA-49-1-602</p> <ul style="list-style-type: none"> ◆SDE Approves School System's Allocation of Financial Resources to School ◆SDE Approves Allocation of Personnel Resources of School ◆SDE Presents Options for School to Plan for Alternative Governance/LEA Develops Plan for Alternative Governance (Contract with IHE, State Takeover, Charter School) ◆Parent Notification ◆Performance Contract for Principals ◆Remediation/Supplemental Services ◆Public School Choice <p>NCLB</p> <ul style="list-style-type: none"> •Public Notification and Dissemination •Public School Choice •Supplemental Services •Technical Assistance ◆Continue to Implement Corrective Action •Prepare a Plan and Make Necessary Arrangements for Alternative Governance (Charter School, Replace Staff, Contract for Private Management, Other Major Restructure) 	<p>TCA-49-1-602</p> <ul style="list-style-type: none"> ◆The Commissioner assumes any and all powers of governance of the school <p>NCLB</p> <ul style="list-style-type: none"> •Prompt Notification of Affected Teachers & Parents •Technical Assistance •Implement Alternative Governance •Reopen as public charter school •Replace all or most of relevant school staff •Contract with a private management company •State takeover •Any other major restructuring

Appeals Process

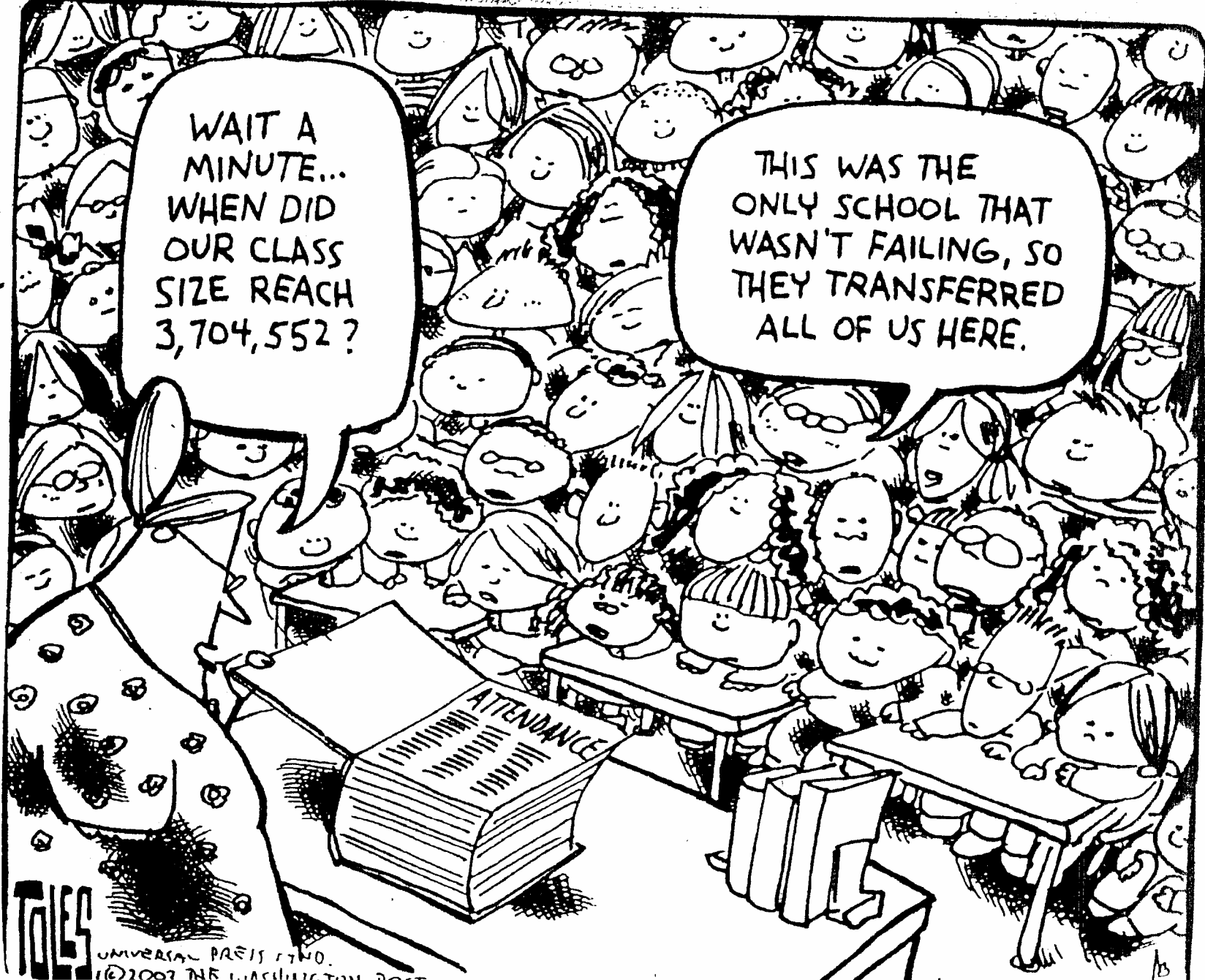
Each School and LEA that is identified for improvement has the opportunity to appeal.

- 1. 30 days**
- 2. “in error for statistical or other substantive reasons”**



School Improvement

- Year 1 for Title I School Requirements
 - 10% for professional development
 - Parental Notification
 - Public Notification
 - Revise school improvement plan
 - Mentoring program in school
 - Public School Choice



WAIT A
MINUTE...
WHEN DID
OUR CLASS
SIZE REACH
3,704,552?

THIS WAS THE
ONLY SCHOOL THAT
WASN'T FAILING, SO
THEY TRANSFERRED
ALL OF US HERE.

TOLES

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Revising SIP

- Revise plan within 3 months
- Address: academic subjects and instructional strategies, professional development, technical assistance, parent involvement, measurable goals, responsibilities of school, LEA, and State
- LEA and peer reviewers must review and approve plan 45 days after revision



School Improvement - Notice

- Year 2 for Title I School Requirements
 - 10% for professional development
 - Parental Notification
 - Public Notification
 - Revise school improvement plan
 - Mentoring program in school
 - Public School Choice
 - Supplemental Educational Services



Corrective Action - Probation

- Probation for Title I School Requirements
 - 10% for professional development
 - Parental Notification
 - Public Notification
 - Revise school improvement plan
 - Mentoring program in school
 - Public School Choice
 - Supplemental Educational Services
 - Choose corrective action



Corrective Action by LEA

- Professional development
- New curriculum
- Extend length of school day or year
- Replace staff
- Significantly decrease management authority of school
- Restructure internal organization of school
- Appoint outside expert



Restructuring – Corrective Action

- Title I School Requirements
 - 10% for professional development
 - Parental Notification
 - Public Notification
 - Revise school improvement plan
 - Mentoring program in school
 - Public School Choice
 - Supplemental Educational Services
 - **Make plan for alternative governance**



Alternative Governance

- Title I School Requirements
 - 10% for professional development
 - Parental Notification
 - Public Notification
 - Revise school improvement plan
 - Mentoring program in school
 - Public School Choice
 - Supplemental Educational Services
 - Implement plan for alternative governance



Alternative Governance

- Replace school staff
- Enter into contract with IHE
- Hand over school to State
- Re-open as public charter school
- Other major restructuring



Required Financial Requirements under Title I

- 1% for parental involvement
- 5% for highly qualified staff in Title I schools if necessary
- 20% for public school choice and SES (if required and can use other sources to meet requirement)
- 10% for professional development if LEA is in LEA Improvement (may deduct 10% set aside for schools in improvement in district)



More Information

- Office of Federal Programs
 - www.tennessee.gov/education/mnclb
(For state plans on accountability and teacher/paraprofessional quality)
- US Department of Education
 - Office of Elementary and Secondary Education
 - www.ed.gov/oese

No Child Left Behind

